

# FLP Newsletter

*Kyoto University of Foreign Studies*

## The Future Leaders Program

first started in 2014, and has now entered its 2nd year. It's supported by the faculty on the Future Leaders Program committee, and the FLP students themselves, who comprise the FLP action network. The FLP is essentially a program that does exactly what the name suggests – creates leaders of the future. However, FLP isn't trying to create the average leader, but works on creating a certain type of leader called the “servant leader”. A servant leader, compared to a normal leader, puts others first, shares power, and helps others to grow and perform as best as they can. Lessons are all conducted in English to help develop

student's English abilities, and make them able to be active and lead on a global level. Through in-class activities in lessons and on and off campus activities, FLP students are not only strengthening their English skills, but also learning to be leaders.

In FLP lessons for freshman, increasing English skills, and learning non-verbal communication and the skill of analyzing and persuasion is mainly focused on. In lessons for sophomores, the lessons get more difficult as students start learning about global issues, and many other subjects in English. Much focus is put on giving the students the opportunity to take the lead themselves, to assist their personal-growth. A lot of the lessons require group work, where students are able

to support and teach other, and in turn, grow closer to being a servant leader.

This year the FLP welcomed new sophomore students, and new freshman students into the program. As our numbers continue to grow, so do our activities! In 2015 the Future Leaders Program Action Network formally began, and students are now active on and off campus! Charity walks, hiking, collecting bottle caps to recycle, reviewing M-Reader books, to name a few, are some of the projects we are participating in. Although the FLP is a fairly new concept to our university, we hope that through our program, we are able to use our leadership skills to liven up the KUFU campus and make a difference!

# Snapshot

---

## Contents

---

### - News round up

FLP Action Network and Events.

### - People

Interview to the students who are going to study abroad from this september.

### - Interview

Global Leadership Camp in Thailand and Table For Two

---

## Newsletter

---

The news letter is published for the students, the teachers and the staffs of Kyoto University of Foreign Studies and its produced by FLP members.

**Editor-in-chef:** Kanako Nakasaka

**Writers:** Ayano Kikuchi, Fumihiro Shiohara, Kanako Nakasaka, Mio Mishima, Sayuri Hashimoto

**Copy editor:** Sayuri Hashimoto

**Designers:** Kanako Nakasaka, Mio Mishima

**Interviewer:** Fumihiro Siohara

**Contributors:** Arisa Obana, Ayano Tanizumi, Azusa Morioka, Daisuke Kiyama, Karen Takeda, Masanobu Kashima, Momoe Naoi, Riho Kubota, Takahiro Matsuura, Yuki Shigematsu

If you have any stories, or ideas for ways we can improve the publication, please send them to the Editor at [14uf0033@kufs.ac.jp](mailto:14uf0033@kufs.ac.jp). Also, your comments are always welcome!

Thank you.



# What's new?

## Study Abroad Now (SAN)



### *Ayano Kikuchi* :Director of SAN

Study Abroad Now (SAN) is an unprecedented way to get lots of fresh information of life in foreign countries directly. From KUFS, a lot of students are studying abroad every year. This is quite a fantastic thing, isn't it? However, we thought about a way to make this happy thing a more wonderful opportunity for not only the students who will study abroad, but for all KUFS students who are making a huge effort to study abroad. As a result, we created this new place to share on-the-spot news, Study Abroad Now!

#### 1, Taking pictures and short videos

Students who are abroad will take pictures and short videos about their usual life. This will not show be shown to you as information we are used to receiving, such as "How to get a high score on TOEFL or IELTS test." or "How to study at a foreign university.", but "life during studying abroad". We can give you information about life style, free time, holidays, clubs, festivals, friends, location, life expenses, etc...

##### Example

- ▶America: University of Mount Union, San Francisco State University
- ▶Australia: University of Technology, Sydney
- ▶Malaysia: University of Science, Malaysia
- ▶Ireland: Dublin City University

#### 2, Publicity about KUFS

Not to be rude, but we think our university, KUFS, is so closed. In the same way we give you information about foreign countries, we are going to send out a huge amount of information about KUFS, to not only Kyoto or Japan, but also all over the world. This information is for high school students who are interested in KUFS, foreign students who want study abroad in Japan, and even people around KUFS.

These works will be done in various languages;

Japanese, English, Spanish, French

...and more!

This project can be more detailed and useful with the help of your opinions. We are sure that there are a lot of students who long to study abroad at KUFS, and you can tell us your ideas and requests to get what you want to do. We will try to respond to your requests if possible. We definitely need your helps



# What's new?



## **Eco Cap Movement** started last year

led by Riho Kubota ( a second year student in the German Department), and currently 9 FLP students are working on this unique project with her. Its mission is to contribute to recycling for the environment, and help children in Africa not to get Polio, which



is an infection of the spine. For their first step, they are trying to collect the bottle caps from this university. The caps that they have collected will be sent to the NPO Eco Cap Movement, where they are receiving caps and selling them to recyclers. The good point is that the money they have received is donated to Japan Committee for Vaccines for the World's Children (JCV). In developing countries, many children get polio and it's difficult to recover completely, so JCV sends the polio vaccine to those countries. 800 caps earn 20 yen, and 20 yen can make a polio vaccination for one child. What they are doing is making boxes to collect caps, and setting those boxes on all trash boxes in our university. Also, they are



collecting caps from those boxes one a month. They have done this in the first building, and currently they are working on all the buildings, starting from this June. This project can help the environment and children in developing countries.

## **The Extensive Reading Recommended Books Project**

team started this April led by

Azusa Morioka (a second year student in the English Department) with her followers. Extensive reading is reading as much as possible at your language level, at which you can read smoothly and quickly. It allows second or foreign language learners to practice vocabulary and grammatical structures, develop various languages skills, and check their reading comprehension. Some of the well-known books in our library have already had some reviews which include an outline and the genre of the book, however their book review includes



not only this information, but also the number of words and one-point advice! This project helps you read many books, makes you more interested in reading, and helps you get used to reading. Moreover, we are making a

Japanese version and, an English version so that every student can understand the content more easily. Even better, you can get charming badges for the amount of books you read. You can get a badge when you read 50,000 words, 100,000 words, 250,000 words, 500,000 words, and 1,000,000 words. When you read particular words, you can get them in NINJA. The staff will give it to you during lunchtime on Fridays. Students who don't belong to FLP can also participate in this project. They are waiting for you to join them!!

# Events

## Mt. Daimonji Hiking



Some of the FLP students (4 second year students and 5 first year students) and their professor, Jeff went hiking on June 13th. The purpose of this activity was not only enjoying the beautiful view

on the top of the mountain and communicating with classmates, but also picking up the trash they found while they were hiking. The leader of this activity, Takahiro Matsuura (a second year student in

the English Department) said they tried to pick up as much trash as they could, even if it was small. This is based on the broken windows theory which is to consider a building with a few broken windows. If the windows are not repaired, the tendency is for vandals to break a few more windows. Eventually, they may even break into the building, and if it's unoccupied, perhaps become squatters or light fires inside. He believes that he can change the environment into a place without garbage, and make an environment where it is hard for people to throw away trash. While they were hiking, an enjoyable English quiz was given by Jeff, and they had lunch surveying the beautiful view of Kyoto from the top of the mountain.

## Kamogawa 10km Sponsored Walk

2015 Kamogawa Walk 10km Sponsored Walk was held on May 31st. This charity started in 2005 by Kevin Ramsden, and since then the number of participants and the amount of money donated has increased. This year, the total collected was approximately 2,400,000 yen with 61 walkers from approximately 920 sponsors. This year, due to the heavy earthquake in Nepal, about 70% of the money will be sent to Nepal and this is through Hands for Care and Kopernik. Another 600,000 yen has already been sent to Zienzele in Zimbabwe. Also, about 200,000 will be given to an ongoing project and Gerald Couzens to help children in refugee camps along the Thai/Burma border. It is very easy way to raise money and hopefully, next year, this event will be supported by many more sponsors.



# People

## *Masanobu Kashima*

*A second year in English department*

*University of Sains Malaysia (USM)*



### **1, Why did you chose University Sains Malaysia (USM)?**

One of the reasons why I chose this university was that Malaysia is popular among people all over the world recently, because of the high level education, and as I want to be an English teacher, I am interested in TESL (Teaching English as a Second Language). USM has a curriculum about this. And also I'd like to know why Malaysia is popular regarding education, and ways for teaching. Nobody has been to this university, so I have a lot of fears for studying abroad, but I can be a pioneer this time! So I am full of motivation.

### **2, What are you going to study?**

As you can see above, I am going to study education. I have been interested in this field since I was a high school student. Learning TESL will be helpful for my future, I hope.

### **3, Do you have any plans after studying abroad and dreams for your future?**

My future dream is to be an English teacher, so I'm planning to keep studying education, and trying to find new interests from experiences of studying abroad. And also, I'm planning to continue on enjoying my campus life!!

## *Yuki Shigematsu*

*A second year in English department*

*University of Mount Union*



### **1, Why did you chose University of Mount Union (UMU)?**

I chose liberal arts. Regardless of one's major or minor, international students can take the lessons they want to. The support system is satisfactory. There's a booth to talk about taking courses, daily life, and for English essay corrections. The facilities are spacious, new, and clean. There's a Japanese department and Japanese club, that I'm able to be matched to, so through creating events I can become friends with native speakers who have an understanding towards Japanese culture, and ultimately widen my friendship circle. Also, 90% of undergraduate students advance to graduate school, so I'll be able to learn with stimulating people who have a high interest in academics. I chose UMU because I can take classes freely compared to other sister schools.

### **2, What are you going to study?**

I'm going to learn religious studies. By taking religion study classes, I strongly believe that I will be able to understand other people more deeply, and build a friendly relationship with them.

### **3, Do you have any plans after studying abroad and dreams for your future?**

After I have finished studying abroad, I'm going to study international relations at my college. I am sure that this precious experience will offer me insight and great power to get through in a global society.

# Interview

## Ayano Tanizumi

:Director of TFT



### 1, Could you talk about your activity in KUFS? And also the reason why you became interested in it?

I started an activity called “Table For Two” last June. This is an international volunteer group. Table For Two(TFT) fights global food imbalance between developing countries and developed countries, through a unique "calorie transfer" program, by partnering with corporations, universities and restaurants designating a healthy low calorie "TFT meal". When I was a third-year high school student, I joined in on a lecture by the executive of TFT. I was so impressed with his speech, that I made up my mind to participate in the activity.

### 2, What do you do with your activity in this university?

TFT at KUFS was adopted by theピカイチプロジェクト, so we could start this activity and, our goal is serving TFT meals to KUFS students and teachers. We are thinking about original meals through trial and error.

### 3, You had a TFT workshop, and you might have been nervous while you were presenting about TFT. How did it go?

This was the first time for us to have an event (hunger banquet), so we were really nervous, but we had a strong mind to want to succeed in this event. So we prepared hard for this event. There were many reflection points, but first year students enjoyed it, so it can be said that this event succeeded.

### 4, Through your activities, you lead followers as a leader. Have you ever had any trouble? And did something from experience at FLP help you?

It's really hard for me to summarize different opinions. However, I learned from FLP that being a good listener is also important. I want to listen to all members' ideas and opinions and respect each person's opinion.

### 5, Lastly, I would like to know how you feel about involving FLP students, or others with the TFT project.

I want a lot of KUFS students to know more about TFT, so I would like to hold an event like hunger banquet. Moreover, I want to cooperate with other universities in order to serve more healthy meals to both sides of the "table" and manage my group well by using various experiences in FLP classes. I hope that both the TFT activity and FLP help to cultivate my mind into "PAX MUNDI PER LINGUAS."

# Interview

*Interview by Fumihiko Shiohara*

*To the members who will join the Global Leadership Camp in Thailand:*

*Arisa Obana, Daisuke Kiyama, Karen Takeda,*

**F:** Hello! Thank you for meeting up for today's interview. I am Fumihiko, and we are gathered to talk about an upcoming event this summer. We are going to participate in the MSU Global Leadership camp in Thailand which is designed to bring together student leaders from many universities throughout Asia, and the world. We are going to stay for 14 days in Mahasarakham University, in the northern part of Thailand. How do you feel now?

**D:** I feel really excited right now, I'm glad I'm able to join this program!

**A:** Well, I guess we all feel good and excited to go there and, it will be a good experience for us to learn a new culture!

**M:** I think our camp must be patient about harsh temperatures and humidity. But, the most essential thing that I want to do in the camp is to widen my perspective.

**F:** I guess we're all ready to go to Thailand. So I want to ask you some questions. Can you tell me the reason why you decided to apply to this program?

**M:** The reason is to achieve my most important goal, which is to grow as a person. I feel that the camp will be a perfect opportunity to profit of constructing experiences to make my life meaningful and, I believe communicating with people abroad and understanding their culture is an important step to becoming a global leader.

**K:** My dream is to become a flight attendant, that's why I'm striving to improve my leadership skills and broaden my horizons. Also, I can't wait to get to know locals in Thailand.

**F:** Yes, it's good to experience Southeast Asian culture, which is so nice and unique. And, in this leadership camp, you will lead other students with your leadership skills which you have learned in our class. How can you lead with your leadership skills, and develop it more in this program?

**A:** I'm interested in inter-cultural communication. And we have classes with students who have different backgrounds in not only FLP classes, but also normal classes. This program is a good opportunity to widen our views. There will be hard times in the activities, but I want to develop my communication skills and ability to overcome difficulties through this program.

**M:** In addition, as I learned what it means to be a servant leader, I am willing to do my best to serve people through community services. Also, I want to be able to express my thoughts, and exchange ideas with students from other countries.

**K:** In our global studies class, we often discuss issues with students who have similar ideas to us. I'm very glad to have time to discuss global issues and share different ideas with students.

**D:** I will do my best in this camp to play a small individual part in making the camp a success! I want to be a good follower of our team, but at the same time, I would like to try to be a leader, to know how much I can work as a leader throughout this camp.

**F:** Alright, so lastly, do you want to say something before we end this meeting?

**D:** Through the experience of this program, based on establishing peace through languages, I want to learn something that I wouldn't normally be able to learn at school.

