STUDY AT KUFS

Admission Guide for International Students



PAX MUNDI PER LINGUAS

京都外国語大学
Kyoto University of Foreign Studies

80th Anniversary
Kyoto University of Foreign Studies

Faculties and Departments

Department of Japanese Studies

Demand for Japanese Language Education is growing both domestically and internationally. Study with Japanese students to become a nationally registered Japanese language teacher or Japanese language (Kokugo) teacher.

- An excellent curriculum developed by an established university offering Japanese Language Teaching Courses.
- Study with Japanese students to learn to communicate effectively cross cultures.
- The depth of the Japanese language and culture that you can only learn in Kyoto.

Department of Global Studies

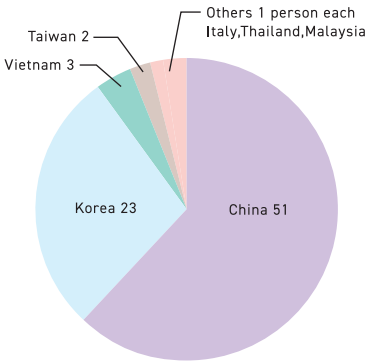
Subjects are taught entirely in English, and students from around the world work together to solve international issues facing society.
- Sustainability and International Cooperation (includes activities such as Model United Nations (MUN))
- Global Business and Economics (includes activities such Hult Prize Business Competition)
- Digital Transformation and Change Leadership (includes activities such an TedX@KUFS)

Department of Global Tourism

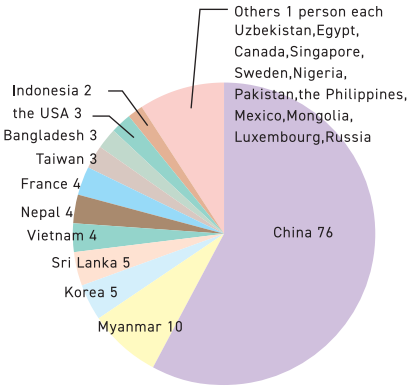
Language × Tourism, Business Studies × Tourism, Kyoto × Tourism.
Acquire theoretical and practical knowledge about tourism by analyzing the industry from multiple perspectives, including the perspectives of management, psychology, culture and digital transformation. Also, develop the ability to identify and solve problems through fieldwork.
- Acquire theoretical and practical knowledge about tourism in Kyoto, one of the most visited cities in the world.
- Study a wide range of Social Sciences with a focus on tourism to cultivate a multifaceted perspective.
- Develop a truly global mindset by learning with international students.

Number of international students by country or region

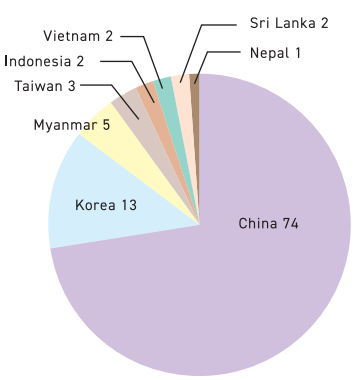
Department of Japanese Studies



Department of Global Studies



Department of Global Tourism



AY2026 results (excluding exchange students and one-year program students)

Admission Examination Overview

Number of Students to be Admitted

Department of Japanese Studies	Department of Global Studies	Department of Global Tourism
12	30	20

Schedule

Admission Examination		Application Period	Examination Date	Announcement Day of Test Results	Deadline for Enrollment Procedures
Living in Japan	Schedule A	2026 10/1 Thu ~ 10/20 Tue	2026 11/22 Sun	2026 12/1 Tue	2026 12/14 Mon
	Schedule B	2027 1/22 Fri ~ 2/5 Fri	2027 3/3 Wed	2027 3/8 Mon	2027 3/15 Mon
Living outside of Japan	Schedule A	2026 9/14 Mon ~ 9/28 Mon	2026 10/23 Fri	2026 11/1 Sun	2026 11/13 Fri
	Schedule B	2026 11/10 Tue ~ 11/25 Wed	2026 12/19 Sat	2026 12/25 Fri	2027 1/15 Fri

Note: The admission examination schedule above is for April enrollment.

Examination Subjects

Examination Subjects	Examination Time
interview	15min

*1.For "Living outside of Japan", the interview will be conducted online.
*2.The language used in the interview is Japanese for the Department of Japanese Studies and Global Tourism, English for the Department of Global Studies.

Selection Method

Applicants will be judged comprehensively based on their application documents and the interview.

Tuition and Fees

Department of Japanese Studies	Spring Semester	Fall Semester	Total
	875,000yen	615,000yen	1,490,000yen
Department of Global Studies Department of Global Tourism	Spring Semester	Fall Semester	Total
	891,250yen	631,250 yen	1,522,500 yen

[Reference: University expenses for students admitted in 2026]

※Fees include the admission fee (230,000 yen) and other expenses (20,000 yen).

Scholarship

Tuition Fee Reduction for Privately-financed International Students	30% (= approx. 240,000 yen) Tuition Fee Reduction
Morita Fund Scholarship	300,000yen
Alumni Association Scholarship	150,000yen
Alumni Association "Kagayaku Hoshitonaru Gakusei" Scholarship	100,000yen

Scholarship information

Admission Fee Exemption

The admission fee (230,000 yen) will be refunded after enrollment for those who meet (or exceed) and submit the following criteria by March 20, 2027.

Department	Certification Examinations and Standards
Department of Japanese Studies	JLPT N1 score 153, or EJU Japanese (except Writing) score 340 and Japan and the World score 150.
Department of Global Studies	One of the certificates of English language proficiency. Eiken CSE 2400, GTEC (4 skills) 1254, TEAP (4 skills) 337, TEAP CBT 688, TOEFL iBT 80 (Taken before January 20, 2026), 4.5 (Taken on or after January 21, 2026),Cambridge Assessment English 168, TOEIC L&R 855, TOEIC L&R,S&W 1685, IELTS 6.0, Duolingo English Test 115.
Department of Global Tourism	Those who have both ① and ②. ①JLPT N1 score 135, or EJU Japanese (except Writing) score 300 and Japan and the World score 140. ②One of the certificates of English language proficiency. Eiken CSE 2150, GTEC (4 skills) 1099, TEAP (4 skills) 282, TEAP CBT 540,TOEFL iBT 62 (Taken before January 20, 2026), 4.5 (Taken on or after January 21, 2026), Cambridge Assessment English 156, TOEIC L&R 710, TOEIC L&R,S&W 1430, IELTS 5.0.

*Limited to those taken after April 2024.

Application Eligibility



[Common qualifications]

Students who do not have Japanese nationality, and who are applicable to either of the following (1) or (2), and who meet (3).

(1) Students who have completed or are expected to complete 12 years of school education in Japan or overseas by the entrance day, and have university entrance qualifications. However, out of the 12 years of school education, the total period spent in Japanese elementary school, middle school, and high school must not exceed 3 years.

* If high school graduation from a foreign high school is different from the university entrance qualification of the country, a certificate of university entrance qualification or a certificate of acceptance (including unified examinations of governments, etc.) conducted and approved by the government or state government, etc. must be submitted (NCEA Level 3 in New Zealand, Diploma in Canada, etc.).
* Graduates of an international school must have completed 12 years at a school accreditation organization (WASC, CIS, ACSI, NEASC, Cognia, COBIS).

(2) Students who are recognized by our university as having the same qualifications as (1) above.

- Students who hold qualification for foreign university admission including the International Baccalaureate (IB), the General Certificate of Education GCE A Levels, or those who are expected to obtain one by the entrance day.
- Students who have completed less than 12 years of school education under the educational system of their home country may apply for admission by completing a preparatory course designated by the Minister of Education, Culture, Sports, Science and Technology, or those who are expected to complete by the entrance day.
- Having completed the curriculum of 11 years or more of an overseas school corresponding to a high school designated by the Minister of Education, Culture, Sports, Science and Technology or being expected to complete by the entrance day.

(3) Students who meet the following requirements for status of residence.

- Living in Japan: Having the status of residence “Student” at the time of application.
- Living outside of Japan: Students who do not have a status of residence in Japan at the time of application, but can obtain a "Student" status of residence by the day of admission.

Department of Japanese Studies

Students who meet either criterion ① or ② below for assessing Japanese-language proficiency, or those who are recognized by our university as having the equivalent or superior qualifications.
① Having passed the JLPT N1 (Achieved after April 2024).
② Having scored 240 or above in “Japanese” (except Writing) on the EJU (Achieved after April 2024).

Department of Global Studies

Students who meet either criterion ① or ② below for assessing English-language proficiency, or those who are recognized by our university as having the equivalent or superior qualifications.
① Meeting one of the following criteria with an English-language proficiency (Achieved after April 2024).
② Having or being expected to graduate from a high school in an English-speaking country or an international school.

*As a rule, the countries that our university recognizes as English-speaking countries are the USA, the UK, Canada, Australia, and New Zealand.
For countries other than those listed above where English is the official language, please be sure to contact the Division of Admissions (global@kufs.ac.jp) in advance.

Eiken CSE	GTEC (4 skills)	TEAP (4 skills)	TEAP CBT	TOEFL iBT Taken before January 20, 2026	TOEFL iBT Taken on or after January 21, 2026	Cambridge Assessment English	TOEIC Bridge L&R	TOEIC L&R	TOEIC L&R, S&W	IELTS	Duolingo English Test
2150	1099	282	540	62	4.0	156	99	710	1430	5.0	95

Department of Global Tourism

Students who meet either criterion ① or ② below for assessing Japanese-language proficiency, or those who are recognized by our university as having the equivalent or superior qualifications.
① Having passed the JLPT N2 (Achieved after April 2024).
② Having scored 220 or above in “Japanese” (except Writing) on the EJU (Achieved after April 2024).

Admissions information

Application System (The Admissions Office)
*Exclusively for admissions for international students

International Student Support

◆Japanese Language Support

Japanese-Language Academic Help Desk

Teachers specializing in Japanese Studies are available to consult with all kinds of questions such as Writing assignments, emails, graduation theses and research plans for graduate school applications, a statement of purpose for job hunting,etc.

JCBP (Japanese Conversation Buddy Program)

This is a matching program where international students studying Japanese and students wishing to interact with international students become buddies and talk in Japanese for 40 minutes once a week during the semester. The program proves popular every semester because it enables participants to make new friends and improves their ability to communicate in Japanese more effectively through trial and error, while also developing a multicultural mindset.





◆Career Support

Career support system

A wide variety of support services for international students are available, including career counseling in Japanese, career guidance seminars in Chinese provided by external lecturers, notifications about open jobs for international students and job fairs. Seminars on employment visas and individual consultation sessions are also available.



◆Support for Student Lifestyles

Office of Counseling Service

Counselors help with concerns about relationships with others, academic studies, and the future. They are always mindful of your privacy.



Main employers of graduates in AY2025 (excerpt)

Department of Japanese Studies ONOUE Co.,Ltd./SENON LIMITED/SENKO Co., Ltd./PIECE Co., Ltd./Tenichi Shokuhin Shoji K.K./Hotel M's Co.,Ltd/MIRAIREALTY CO., LTD/MEBIUS Co.,Ltd./Yodobashi Camera Co.,Ltd.

Department of Global Studies Aishin Corporation/kurovision, Inc./DANTOUSHA/FamilyMart Co.,Ltd./Front Management Co., Ltd.

Department of Global Tourism Advance Japan.inc/ICHINOBO Resort/GIFT HOLDINGS INC./Grand Hyatt Fukuoka/KEIKOKU CO.,LTD./JAL SKY OSAKA CO., LTD./ JINS Inc./Daiwa Roynet Hotels/Takuie Real Estate Co., Ltd./Nihon Iyaku Sougou Kenkyusho Co., Ltd./Housecom Corp./hanul. co., ltd/Hulic Hotel Management Co., Ltd./BitHome Co., Ltd./Forest Field Co., Ltd./Hoshino Resorts/Hokkaido Airport Terminal Co., Ltd./Hotel New Awaji Co., Ltd./Manpuku Co., Ltd.

(Japanese alphabetical order)

List of Japanese language educational institutions which AY2026 applicants attended (excerpt)

ISI Language School Osaka/ISI Language School Kyoto/ISI Language School Shinjuku/JCL Foreign Language School/JIN TOKYO JAPANESE LANGUAGE SCHOOL OSAKA/EHLE INSTITUTE/Academy of Kansai Language School/Kyoshin Language Academy Kyoto-Chuo School/Kyoshin Language Academy Shinjuku/Kyoto Institute of Culture and Language/COACH ACADEMY JAPANESE LANGUAGE SCHOOL/Sendagaya Japanese College/Sendagaya Japanese Institute/ST.MARY JAPANESE LANGUAGE SCHOOL/TUMH Japanese Language Program for International Students/Tokyo Meisei Japanese Language Academy/TEC INSTITUTE OF JAPANESE LANGUAGE/TOKYO WASEDA FOREIGN LANGUAGE SCHOOL/Human Academy Japanese Language School Osaka Campus/Human Academy Japanese Language School/Fuji International Language Institute/MEKO EDU INTERNATIONAL ACADEMY SHINJUKU/WASEDA EDU LANGUAGE SCHOOL/WASEDA LANGUAGE SCHOOL/WASEDA BUNKA KAN Japanese Language Course

(Japanese alphabetical order)

Students Voices



Learning and growing every day in a city where tradition and globalization exist side by side

4th-year student, Department of Global Studies
From Singapore

Ms. Joyce Ong Si Min

What is great about studying in Kyoto, a city where traditional culture and globalization exist side by side, is that I can gain a broader perspective by interacting with people from diverse backgrounds.
Because the classes are small, I'm able to interact closely with my professors, which has helped me deepen my understanding of sustainability and international relations.
At the Model United Nations, we discussed "Promoting Responsible Ocean and Coastal Tourism to Safeguard Marine Ecosystems," and I felt that I had really grown significantly.
I am now working part-time at a hotel to sharpen my practical communication skills, which will be useful in the future.

Increasing my understanding of the Japanese language and culture while also developing practical skills

4th-year student, Department of Japanese Studies
From Korea

Ms. Yu

I really believe that I have increased my understanding of the Japanese language, as well as Japan's culture and way of thinking.
I started taking Japanese lessons in Korea before I came to Japan, but I still was able to increase my understanding by relearning it in a systematic way.
In particular, Overseas Teacher Training in Japanese (now called Overseas Teaching Practicum in Japanese) was a great opportunity to gain practical experience and identify the areas where I needed to improve.
Daily language practice has definitely helped me develop practical skills.
I am hoping to become a Japanese teacher who can fully support students.

Gaining a broader perspective and deep knowledge in a multicultural environment

3rd-year student, Department of Global Tourism
From China

Mr. Wang Zhong Xu

Studying in Kyoto, a city where tradition and globalization exist side by side, has enabled me to encounter people with diverse values.
I was especially impressed with the discussion-based learning method used in class, which made me appreciate multicultural perspectives.
Exchanging views with classmates from diverse backgrounds enabled me to see things from different points of view and gain a broader perspective.
I have the opportunity to experience cultural differences in my daily life, and I am developing practical skills at the same time, so that I can be a bridge connecting different cultures in the future.

OPEN CAMPUS

2026

6/7 (SUN) **7/12** (SUN) **8/1** (SAT) **8/2** (SUN)

8/23 (SUN) **9/27** (SUN) **12/13** (SUN)

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