

2024年（令和6年）度  
一般入学試験 B 日程問題 [大学・短期大学]

# 英 語

注 意 事 項

- (1) 試験開始の合図があるまで問題用紙を開かないでください。
- (2) 一般 B 日程 [大学]・一般 B 日程 [短期大学] の英語の試験問題は共通です。ただし、一般 B 日程 [短期大学] は、リスニングがありません。
- (3) 試験時間は筆記が 80 分、リスニングが約 10 分です。
- (4) 試験問題は筆記が 1～10 ページまで、リスニングが 11～13 ページまでです。  
ただし、リスニング問題は筆記試験終了後に配布します。
- (5) 試験中に問題用紙の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れ等に気付いた場合は、手を挙げて試験監督者に知らせてください。
- (6) 解答用紙はマーク解答用紙と記述解答用紙の 2 種類あります。
- (7) 解答用紙には座席番号と氏名を記入してください。
- (8) 試験終了後、問題用紙は持ち帰ってください。

[ 1 ] Read the passage below and answer the questions that follow.

You might know some prodigies, young people who are gifted with unusual and remarkable qualities or abilities.

At the age of 18, Canadian teen chess player Pascal Charbonneau had all the qualities of a child prodigy. He was smart, knew a lot about a variety of subjects, had achieved a lot at a young age, and was confident in his abilities. But Charbonneau did not like to be called a prodigy. “Winning a championship at this age is considered special, ( ① ) I don’t like thinking of myself as someone who is very different from other people,” he said at the time.

( ② ) many eighteen-year-olds, Charbonneau was trying to decide where to go to college. School had always been easy for him, as it is for most gifted students. Many of them choose to finish school early to avoid getting bored, but Charbonneau decided to sit through his classes so he could concentrate on chess and some of his other interests, such as sports and French literature.

In general, (1) gifted students tend to have a huge appetite for information. They also seek perfection. ( ③ ), most are independent and sensitive to injustice. Other characteristics include specific ability in one area along with the ability to concentrate on it for a long time, excellent reading ability, a large vocabulary, originality, rapid mastery of new skills, and an ability to see connections between ideas.

Having these characteristics can be challenging, even depressing, said 18-year-old Charbonneau. He was  even his best performances. “I’m rarely ever happy with what I do.”

Charbonneau knew that the pressure on him would soon begin to grow, as every young chess player tried to become the next champion. That pressure has destroyed a lot of talented young people. ( ④ ), many young musical prodigies have walked away from their careers after discovering they will not become the star of their dreams, says Francois Gagne. Gagne is an expert on gifted children who worked at the University of Quebec in Montreal for many years, researching the topic. “When you are a prodigy, your goal is to become an international master musician,” he said. “( ⑤ ) you cannot become someone at the very top, you are not interested in becoming a musician in an orchestra.”

World-famous violinist Itzhak Perlman has seen many talented young musicians simply (3) burn out. “Rarely do you see people survive, and that’s the goal, to survive your gift,” he once told the *New York Times*.

Charbonneau did survive his gift. He became a Grandmaster of chess in 2006, and has represented Canada and the United States in a number of major team events over the years. He studied mathematics and finance at the University of Maryland in the United States, graduating in 2006. He then went on to work as a financial analyst in New York City.

Between two and five percent of young people are gifted, two to three years beyond their peers. But extremely gifted prodigies—the Beethovens and Mozarts—are much

less common, perhaps one in a million, said Gagne. Here are some facts about several well-known child prodigies:

- Probably the most famous child prodigy of all, Wolfgang Amadeus Mozart (1756–1791) began writing music before he was five. By age six, he had written a remarkable amount of music and performed throughout Europe.
- Some of Ludwig van Beethoven’s (1770–1827) music was published when he was only twelve. Despite losing his hearing as an adult, he continued to write music until his death.
- It is often said that the great scientist Albert Einstein (1879–1955) failed at school. In fact, he did well and could be described as a prodigy. Einstein was always a high achiever, although his best work was done when he was in his twenties.

(Adapted from a work by Lynn Bonesteel)

A. Choose the best word or expression to fill in each blank, ① through ⑤. [4×5]

- |          |                |                   |                |              |
|----------|----------------|-------------------|----------------|--------------|
| 1. ( ① ) | a. as          | b. but            | c. since       | d. when      |
| 2. ( ② ) | a. Aside from  | b. Different from | c. Just like   | d. Unlike    |
| 3. ( ③ ) | a. In addition | b. In advance     | c. In contrast | d. In sum    |
| 4. ( ④ ) | a. Actually    | b. Generally      | c. Presumably  | d. Strangely |
| 5. ( ⑤ ) | a. Although    | b. If             | c. Unless      | d. Whenever  |

B. Which of the following is **NOT** a suitable explanation of the underlined part (1)? [4]

6. a. They tend to act on their own and choose what is right.  
b. They tend to avoid outside sources to develop better ideas.  
c. They tend to be excellent learners and master things right away.  
d. They tend to try their utmost to make things thorough and perfect.

C. Choose the best expression to fill in the blank  within the passage. [4]

7. a. content with  
b. critical of  
c. keen on  
d. skillful in

D. Which of the following usages of “burn out” has the same meaning as the underlined part (3)? [4]

8. a. The blaze will burn out by the time the fire engines arrive.
- b. The doctors will burn out the cancer cells using a laser beam.
- c. The shop owner knew the candle would soon burn out by itself.
- d. The writer is going to burn out if he keeps on working at this pace.

E. Which of the following ideas can be found in the passage? [4]

9. a. Albert Einstein could be considered to be a late bloomer, as compared with the other famous young geniuses.
- b. Between two and five percent of young people are two to three years behind their peers.
- c. Charbonneau was hired as a chess coach for the University of Maryland when he was in his late teens.
- d. Wolfgang Amadeus Mozart was able to skip high school and went straight into college.

F. Which of the following would be the best title for the passage? [4]

10. a. Characteristics of Perfectionists
- b. Growing up as a Prodigy
- c. Research Projects on Child Prodigies
- d. Successes of Gifted Children

[ 2 ] In the context of the following statements, choose the best word or expression to fill in each blank. [3×12]

11. My family purchased a new (            ) yesterday. We had wanted to have one with sliding doors to store more plates, cereals, and canned foods in our kitchen space.  
a. cupboard            b. dishwasher            c. refrigerator            d. toaster
12. My grandmother is a conservative person. She prefers traditional approaches to (            ) ones.  
a. conventional            b. moderate            c. progressive            d. subtle

13. Senator Robinson is a man of (            ). His political judgements are usually based more on what is right than on what is legal or practical.  
a. action                      b. business                      c. conscience                      d. culture
14. The movie director told the actors to rehearse their scenes repeatedly. Being enthusiastic and devoted, they (            ) practiced their scenes quite a few times.  
a. awkwardly                      b. eagerly                      c. hesitantly                      d. reluctantly
15. The computer company has (            ) greatly over the last three years. It has tripled its annual sales and the number of branches.  
a. ascended                      b. descended                      c. expanded                      d. reduced
16. Sue and I had a really frank give-and-take about our business management. We tried not to hold back (            ) to understand how we should work together.  
a. anything                      b. everything                      c. nothing                      d. something
17. Before concluding today's class, I'll run (            ) the main points again. I'll comment on them briefly so that you can review them for next week's exam.  
a. across                      b. into                      c. over                      d. up
18. Meg is so (            ) a businessperson that she says she will make it to the top of the new shipping company in just five years.  
a. affluent                      b. ambitious                      c. anxious                      d. apprehensive
19. Jane and Peter got a bit excited last night. They were (            ) involved in environmental issues at the meeting with local politicians.  
a. emotionally                      b. financially                      c. intimately                      d. romantically
20. Jason (            ) for words when he was asked a complex question at the conference. He had difficulty speaking eloquently.  
a. allowed                      b. called                      c. fumbled                      d. listened
21. My aunt got upset with a waiter at the new restaurant yesterday, because he was really (            ). He should have watched his tongue.  
a. accepting                      b. disrespectful                      c. humble                      d. thoughtful
22. Dr. Casey has developed (            ) surgical skills, which is why he's said to have God's hands.  
a. commonplace                      b. miraculous                      c. ordinary                      d. unremarkable

[ 3 ] Choose the underlined part in each text below that is **NOT** grammatically correct. [3×8]

23. I have finally decided borrowing money from a bank because we already owe lots of money to my parents-in-law.  
(a) (b) (c) (d)
24. Which is most important is to note how dramatically smartphones have transformed the world of education as well as other fields.  
(a) (b) (c) (d)
25. Most of my college classmates were born in foreign countries or have been to overseas.  
(a) (b) (c) (d)
26. Please explain me how you got into trouble with Jane, even though I repeatedly warned you to stay out of her way.  
(a) (b) (c) (d)
27. A good way to avoid to make mistakes in your email is to check your messages before sending them off to someone.  
(a) (b) (c) (d)
28. It was very considerate for you to advise me on how to make an informative speech to parents in the audience.  
(a) (b) (c) (d)
29. One of my colleagues is complaining that he sometimes hears irritated noises from the nearby park even in the middle of the night.  
(a) (b) (c) (d)
30. Jack's poor health requires that he stops smoking right away even before having a physical checkup.  
(a) (b) (c) (d)

[ 4 ] Read the passage below and answer the questions that follow. The letters [A] through [E] next to the passage indicate paragraphs.

[A] While most companies don't want their employees to read manga at work, an increasing number are encouraging the practice through the publication of an in-house edition. They are turning to this unusual form of communication to promote their business plans and corporate identities among their employees. Many companies previously used cartoons to advertise themselves to their clients. But now, corporate manga is accepted as an alternative to familiarize employees with the organizational culture and boost their motivation. "Manga is an excellent tool for organizing information," said Toshimitsu Kawanaka, a professor at the Department of Manga Media of Kobe Design University. "For companies, manga has become a means to convey what their purposes are in a clear manner."

[B] Earth Corp. produced a manga about its midterm business plan (MBP) for 2021 through 2023 and has been providing the comic to its employees since fall 2021. The manga portrays the company's future direction and other goals set forth in the MBP by showing how staff members approach their daily work to achieve each of its strategies such as "expanding a revenue base in Asia" and "reducing costs." President Katsunori Kawabata appears at the end to give an encouraging message, telling employees: "There's nothing wrong with failing to yield results!" Earth Corp. said it produced the manga to explain its priority operations, numerical goals and other purposes listed in the MBP in simple terms and communicate them to staff members. "MBPs are also made available for viewing by those outside the company, so they are written with many formal business terms," said Isao Goji, 51, head of the Corporate Planning Department. "But that would upset the feelings of employees, so we wanted to bring them back."

[C] In the manga, corporate social responsibility (CSR), creating shared value (CSV), materiality (evaluation of priority issues) and other big words are explained in simple terms to show how employees can utilize such concepts for their work. Goji and four other members of the department in charge of compiling the MBP spent nine months to produce the manga, working closely together with a production company. It was only natural that the corporate workers were conservative in their ideas. But the production company said there was no need to create a manga if they wanted to deliver messages in an earnest and accurate manner. "We had difficulties in finding a balance between how to make use of the merit of manga and what we wanted to convey," Goji recalled.

[D] According to Trend-pro, a manga production company, many companies previously placed orders for corporate manga to promote themselves to their clients and customers. But in recent years, it has been receiving a growing number of orders from companies to produce manga for their own employees. In the business year ending in October 2022, Trend-pro received 57 orders, a large increase from the same period three years earlier, and sales rose by about eight

times. After it became difficult to conduct group training sessions and other programs because of the COVID-19 pandemic, the production company has been receiving an increasing number of orders to produce manga dealing with themes such as “the promotion of corporate identity,” “the preparation of manuals,” and “compliance.” Trend-pro received no orders for manga about MBPs before the COVID-19 pandemic began in 2020. But there were three orders in the business year ending in October 2021. It also received five orders in the following year, during which the company also received three orders for manga themed on career education for the first time from companies that said they wanted to assist employees who felt isolated while working remotely and unsure about their career development.

- [E] “Text is easier to understand when it is added with photos, but manga can make points clearer because the medium combines illustrations and letters,” Professor Kawanaka said. He added that companies can also use manga to increase the willingness of their employees by sharing the success stories of their fellow workers.

(Adapted from a work by Shin Matsuura)

A. Choose the best expression to complete each sentence. [4×6]

31. An increasing number of companies are encouraging their employees to read corporate manga at work in order to
- entertain their employees during work hours and lunch breaks.
  - promote their business plans to their international clients.
  - raise their motivation and help them understand the organizational culture.
  - replace informal business reports with a more formal alternative.
32. Earth Corp.’s manga is designed to
- explain the company’s priorities and goals to staff members.
  - give the employees something fun to read on breaks.
  - promote Earth Corp. to clients and customers.
  - remove distractions from employees doing their jobs.
33. Difficult terms such as “corporate social responsibility” are explained in the corporate manga using
- a large number of formal business terms.
  - abbreviations and symbols.
  - artistic interpretations.
  - simple and common terms.



34. Trend-pro received an increase in orders for corporate manga after COVID-19 because companies
- had extra budgets for entertaining projects.
  - needed to explain company issues to remote workers.
  - replaced group training sessions with video programs.
  - wanted to sell new products to customers.
35. According to the professor, the main benefit of using manga as a communication tool is that they
- are more entertaining than other forms of communication.
  - can be used to promote a company's products and services.
  - can combine illustrations with text to make points clearer.
  - can help employees to relax and feel less stressed at work.
36. Companies may want to use manga to
- add to the amount of company literature employees read.
  - give workers a break from their daily work routine.
  - motivate employees by sharing stories.
  - provide workers with formal business reports.

B. The following passage paraphrases paragraph [D] in the reading. Choose the best word to fill in each blank, 37 through 41. [2×5]

In the past, companies sometimes ordered corporate manga for presenting their work to the public, but since 2020 more and more companies are making in-house manga for a ( 37 ) audience: their own workers. The new type of manga helps to ( 38 ) corporate identity and encourage workers to follow company ( 39 ). In addition, the new manga pieces sometimes cover themes that remote or ( 40 ) workers feel ( 41 ) about, such as career development and education. Companies want to support and assist their workers using media such as corporate manga.

- |                   |                |
|-------------------|----------------|
| 37. a. different  | b. fearful     |
| c. groundbreaking | d. hostile     |
| 38. a. cancel     | b. eliminate   |
| c. predict        | d. promote     |
| 39. a. policies   | b. politicians |
| c. products       | d. promotions  |

40. a. alternative  
c. isolated

b. considerate  
d. terminated

41. a. concerned  
c. excessive

b. destroyed  
d. furious

[ 5 ] Choose the most suitable order for each set of expressions to fill in each blank.

[4×4]

42. Ken was ( ) in the future.

(1) become a politician  
(3) so interested in political science

(2) enter graduate school to  
(4) that he decided to

a. (3) (4) (1) (2)  
c. (4) (1) (2) (3)

b. (3) (4) (2) (1)  
d. (4) (2) (1) (3)

43. Mary was a great mother, who ( ).

(1) day and night  
(3) to put her three sons

(2) through college  
(4) worked really hard

a. (1) (2) (4) (3)  
c. (4) (1) (3) (2)

b. (1) (3) (4) (2)  
d. (4) (3) (2) (1)

44. I talked ( ).

(1) at the Lost and Found counter  
(3) Nancy into going

(2) had been kept  
(4) to see if her smartphone

a. (1) (4) (2) (3)  
c. (3) (4) (1) (2)

b. (1) (2) (4) (3)  
d. (3) (4) (2) (1)

45. Jill used all of her courage ( ) at the film festival.

- |                               |                           |
|-------------------------------|---------------------------|
| (1) to push her way           | (2) to take good pictures |
| (3) to the front of the crowd | (4) of popular actors     |

- |                    |                    |
|--------------------|--------------------|
| a. (1) (2) (4) (3) | b. (1) (3) (2) (4) |
| c. (2) (4) (1) (3) | d. (2) (3) (4) (1) |

[ 6 ] Read the dialogue below and complete B's responses, (1) and (2). Write your answers in **15 or more words in English** for each response. More than one sentence is acceptable. Do not copy or repeat A's phrases or sentences. [15×2]

(Two friends are eating out at a restaurant.)

A: This place looks excellent. I've never been here before, so can you recommend something good from the menu? Remember, I'm allergic to shrimp.

B: (1) \_\_\_\_\_

A: Thank you for the recommendation. Also, what do you think we should do after we finish eating?

B: (2) \_\_\_\_\_

A: That's a good idea.

# リスニング問題

[7] これから流される放送を聴き、その指示に従ってください。(2点×10)

## 例題

### Dialogue [1]

F: Do you remember that David needs a ride to school earlier than usual this morning?  
 M: Oh no, I forgot. What time does he need to leave?  
 F: Right now, actually. He's already waiting for you in the car.  
 M: Okay. I'll be ready in five minutes.

Question No. 1: What will the man do?

- a. Give David a ride to school.
- b. Wait in the car.
- c. Leave later than usual.
- d. Come home from work earlier than usual.

例

1	2	3	4	5
<input checked="" type="radio"/>	(a)	(a)	(a)	(a)
	(b)	(b)	(b)	(b)
	(c)	(c)	(c)	(c)
	(d)	(d)	(d)	(d)

### Monologue [1]

Max had a lot of homework last night, but he talked with his best friend Harry on the phone until eleven. Then he started doing his homework. When Max finally finished his homework, it was already six o'clock in the morning, and so he ended up going to school without sleeping at all.

Question No. 6: How long did it take for Max to finish his homework?

- a. Three hours.
- b. Six hours.
- c. Seven hours.
- d. Eleven hours.

例

6	7	8	9	10
(a)	(a)	(a)	(a)	(a)
(b)	(b)	(b)	(b)	(b)
<input checked="" type="radio"/>	(c)	(c)	(c)	(c)
(d)	(d)	(d)	(d)	(d)

指示があるまで開かないでください。

## Dialogues

### Dialogue [1]

1.
  - a. It was very crowded.
  - b. The atmosphere wasn't that great.
  - c. The band played their popular songs.
  - d. The crowd sang new songs.
  
2.
  - a. In a crowded theater.
  - b. In a downtown club.
  - c. In a large spacious arena.
  - d. In an outdoor place.

### Dialogue [2]

3.
  - a. After he finishes his project.
  - b. After he gets a present.
  - c. Before dinner.
  - d. Right away.
  
4.
  - a. 3:30.
  - b. 4:00.
  - c. 4:30.
  - d. 4:45.
  
5.
  - a. His birthday is next month.
  - b. She can't come on his birthday.
  - c. She can't give him a present.
  - d. Today is his birthday.

## Monologues

### Monologue [1]

6.
  - a. By hand.
  - b. By machines.
  - c. By Pascal.
  - d. By professionals.
  
7.
  - a. After modern computers.
  - b. In the early 18th century.
  - c. In the mid-20th century.
  - d. In 1642.

### Monologue [2]

8.
  - a. He made international connections.
  - b. He observed them.
  - c. He practiced language accuracy.
  - d. He worked closely with them.
  
9.
  - a. Becoming a leader.
  - b. Making effective speeches.
  - c. Paying attention to details.
  - d. Working under pressure.
  
10.
  - a. Only writing skills are important.
  - b. Speaking and writing skills are both important.
  - c. Speaking skills are more important than writing skills.
  - d. Writing skills are more important than speaking skills.

## F リスニングスクリプト

### Dialogue 1

M: Hi, Jane! Did you go to a live concert last weekend?

W: Yeah, I did! It was amazing. The atmosphere was great and the performers were so talented.

M: Who performed?

W: It was a band called The Wanderers. They played all their popular songs like "Let's Go" and "Ophelia." The crowd got really excited when they started playing those songs.

M: That sounds like so much fun. Was it crowded?

W: Yes, it was. The place was packed with people, but it was outdoors, so that made it even more special. We were all singing and dancing to the music.

M: I'm so jealous! I wish I could have been there.

1. Why did the crowd get really excited when the band started playing?

2. Where did the woman see the concert?

### Dialogue 2

W: John, have you finished cleaning the kitchen yet?

M: Not yet. I'll do it after I finish reading my magazine.

W: No, you need to do it right now. Your mother is coming over soon.

M: Really? I didn't know she was visiting today. What time is she arriving?

W: She should be here around half past four, and you know she is coming today because she can't be here for your birthday next week.

M: Oh, I forgot! OK, I'll clean up the kitchen and get ready. I hope that she brings me a present.

3. When does the man need to clean the kitchen?

4. About what time is the man's mother arriving?

5. Why is the man's mother coming to visit today?

### Monologue 1

The invention of the calculator changed math and science. Before its creation, mathematical problems were done by hand. It was difficult and time-consuming, and mistakes were common. The first mechanical calculator was invented by Blaise Pascal in 1642. It was a simple device that could only do basic math problems. Over the next few centuries, inventors continued to improve the design. The modern electronic calculator as we know it today was invented in the mid-20th century. It made complex calculations quick and easy, and now tasks that were once difficult are simple and fast.

6. Before the calculator, how did people solve math problems?

7. When was the modern electronic calculator invented?

### Monologue 2

During his part-time job at an international company, Bill learned about what it takes to be a success. He worked closely with business people and learned from their experience. One of the most important lessons he learned was the importance of attention to details. One small mistake can be costly, so accuracy is important. He also learned the importance of being able to communicate effectively. In a big company, workers must be able to present their ideas in a clear way, both in writing and speaking. Overall, his work experience gave him a deeper understanding of the skills needed to be successful in business, so he was grateful for the experience.

8. What did Bill do with business people during his part-time job?

9. What was one important lesson Bill learned during his work experience?

10. What did Bill learn about effective communication in a big company?



2024年（令和6年）度 一般入学試験B日程

外国語 [英語・英語リスニング] 解答例

2024年3月3日実施

[1] 問A	1	2	3	4	5	問B	6	問C	7	問D	8	問E	9	問F	10
	b	c	a	a	b		b		b		d		a		b

[2]	11	12	13	14	15	16	17	18	19	20	21	22
	a	c	c	b	c	a	c	b	a	c	b	b

[3]	23	24	25	26	27	28	29	30
	b	a	d	a	b	a	b	b

[4] 問A	31	32	33	34	35	36
	c	a	d	b	c	c

問B	37	38	39	40	41
	a	d	a	c	a

[5]	42	43	44	45
	b	c	d	b

[6] (1) Yes, they have a really great pasta dish with salad, and it doesn't have shrimp in it. (17words)

(2) I think we should walk down to the reverside and enjoy a coffee with the view of the sunset. (19words)

[7] リスニング問題

Dialogues					Monologues				
1	2	3	4	5	6	7	8	9	10
c	d	d	c	b	a	c	d	c	b